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CWU Faculty Senate Minutes - 02/03/16

Janet Shields

Central Washington University, senate@cwu.edu

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REGULAR MEETING
Wednesday, February 3, 2016, 3:10 p.m.
BARGE 412
Minutes

Meeting was called to order at 3:10 p.m.

ROLL CALL All senators or their alternates were present except: Lori Braunstein, Ben Glasgall, Vanessa Hunt, Melanie Kingham, Darren Olson, Robert Pritchett, and Tim Sorey.

Guests: Katharine Whitcomb, Mike Harrod, Sarah Swager, Lindsey Brown, Stacy Robertson, and Carolyn Thurston

CHANGES TO AND APPROVAL OF AGENDA – Agenda was approved.

MOTION NO. 15-22(Approved): APPROVAL OF MINUTES of January 13, 2016

COMMUNICATIONS - History faculty memo is available for review in the Faculty Senate office.

FACULTY ISSUES - No issues

PRESIDENT: President is in Olympia.

PROVOST: Provost Hulbert reported on the series of required training that has to be repeated every two years. These programs need to be revisited with the potential of doing electronic updates after the initial training. There will be some structure changes in the Provost office. Provost Hulbert has moved Charlene Andrews out of Human Resources and into the Provost office. The Provost office will be taking possession of Faculty 180. The Dean's Council, Associate Deans Council and the Administrative Assistant Council are being disbanded. The communication didn't necessarily go up and down and the structure got in the way of the Provost position.

STUDENT REPORT - Hauke reported that the SAS has a few more vacancies in International Studies, Individual and Independent Studies, Science Honors, Theatre Arts and Math. Last Friday student government had an open house. Students are starting to use the facilities more this week. Monday starting at 9:00 a.m. there will be free black coffee in the office. The Multimodal Director search is underway. Next week the committee will be doing phone interviews. Most are within in state and one out of state. Student government met with Muslim students and Saudi student association. They requested a room for prayer for prayer. Currently they can use the ASCWU office. Veteran's memorial task force met last week and discussed student feedback. Students could indicate where they thought a memorial should be and what is a memorial. Greg Schlanger in Art is working on design. The SAS SEOI advertisement committee put together an outline of what the video might looked like. The Evaluation and Assessment Committee indicated some potential revisions and suggested getting faculty feedback. They will need a faculty member to volunteer to act in the video. The Fee Proposal committee has been dissolved. Student Rights and Responsibilities is looking at what they can do for students in academic suspension. They are also looking at what they can do for students who are in excellent standing more than a letter. The 1891 Traditions committee is working on a handbook and is looking for someone to design these booklets. Survey about 50 students on various, environmental issues, does this university develop character before enter the real world. What is your education mean to you?

OLD BUSINESS – Chair Pederson reported that she checked with the Associate Deans regarding the plan for requiring NTT faculty to use Faculty 180. CAH is the only college requiring they are using Faculty 180

for NTT faculty and Rodney Bransdorfer is providing training. CEPS does not currently require NTT faculty to use it but will be discussing the potential. COTS it is optional, but has a preference for them to use it. CB departments decided to not require NTT faculty to use Faculty 180. The Library prefers NTT faculty to use Faculty 180 and have done training. The Executive Committee discussed the concern brought forward regarding students needing to leave one class early to get to another class across campus, or arriving late to a class. It appears to have been made worse this winter with construction and icy paths. At this time, it was felt this is an area better left up to individual faculty to make arrangements with students as needed. A straw poll was taken to see if Senators felt there was a need for policy on this issue. The poll indicated Senators would like to leave it up to the discretion of faculty.

Motion No. 15-24 (Approved): Senator Erdman moved to take off the table Motion 15-20.

Motion No. 15-20(Approved, 2 nay(Michael Young)): Senator Erdman moved "We, the Central Washington University faculty, condemn in the strongest possible terms the growing bigotry and xenophobia in our country's political discourse and practice, and in particular recent calls to ban the entrance of Muslims into the United States. As citizens and residents of this country, we deplore the undermining of core American values like religious freedom, the celebration of diversity, and providing sanctuary for the oppressed. As scholars, we know well the cost of such divisive and violent language and practice. As faculty here at CWU, we stand with our Muslim students, colleagues, friends and family members and deem threats to the well-being of any members of our community unacceptable." Senator Palmquist seconded.

Motion No. 15-20a(Approved): Senator Erdman moved to amend Motion No. 15-20 to change the statement to add "and practice" after political discourse and "practice" after violent language. Senator Harper seconded.

Motion No 15-20b(Failed, 1 abstention): Senator Mitchell moved to amend Motion No. 15-20 to read "We, the Central Washington University faculty, condemn in the strongest possible terms the growing bigotry and xenophobia in our country's ~~political discourse and practice~~, and in particular recent calls to ban the entrance of Muslims into the United States. As citizens and residents of this country, we deplore the undermining of core American values like religious freedom, the celebration of diversity, and providing sanctuary for the oppressed. As scholars, we know well the cost of such divisive and violent language practice. As faculty here at CWU, we stand with our Muslim students, colleagues, friends and family members and deem threats to the well-being of any members of our community unacceptable." Motion was seconded.

Motion No. 15-20c(Failed, 1 abstention): Senator Donahoe moved to amend Motion No. 15-20 to read "As faculty here at CWU, we stand with ~~Muslim~~ all our students, colleagues," Motion was seconded.

Paper ballot was requested for Motion No. 15-20.

Senator Hickey called the question. Motion was seconded and approved.

REPORTS/ACTION ITEMS

SENATE COMMITTEES:

Executive Committee

Motion No. 15-23(Approved): Ratify 2015-16 committee vacancies as outlined in Exhibit A.

Motion No. 15-14(Second reading of three): Recommends the addition of D. Faculty Consultation to Section I Faculty Rights and Responsibilities of the Faculty Code as outlined in Exhibit B.

Academic Affairs Committee – No report.

Bylaws & Faculty Code Committee – No report.

Curriculum Committee – Jon Fassett reported that Curriculog is going well thanks to the Curriculog Team.

General Education Committee – Eric Cheney reported the General Education proposal is at the curriculum committee.

Faculty Legislative Representative – Chair Pedersen indicated that Steve couldn't be here because he is on Olympia. Lene visited him last week and he is working very closely with other FLRs across the state. Key themes are to reduce costs to make college more affordable; raise need base grants, encouraging courses to use more open source materials to reduce costs of students. President Gaudino last week testified to purchase advising software at Central to make it easier for students and guarantee students get through a degree in 4 years, and if they can't the rest of their tuition would be free. There is a bill from UW to get a faculty representative on BOT or Board of Regents.

CHAIR: Chair Pedersen reported that the President and other key administration would like to see a full-fledged Honors college at CWU. A task force is being put together. This group will look at what we already have at Central and characterize what the options would be to move to a full-fledged Honors college versus Honors options. Please email Chair Pedersen if you are interested in serving on this task force. The COACHE task force is working in small groups and will hopefully be making a presentation by the April Senate meeting to identify what efforts are already underway and make recommendations for further actions. The Executive Committee is accepting nominations for the Ormsby award for faculty citizenship. A letter of nominations and CV need to be submitted to the Faculty Senate office by February 17 at 5:00 p.m.

CHAIR-ELECT: Chair-Elect Rajendran reported there will be an open Executive Committee meeting February 10th at 3:10 in Grupe Faculty Center. Faculty Friday will be February 12 from 5:00-7:00 p.m. cosponsored with UFC in the Grupe Faculty Center. The Provost search currently is in application recruitment phase. The committee needed a few more weeks to get a broader pool. Committee will meet next week.

NEW BUSINESS – The Executive Committee is reconsidering the guidelines for the Faculty Center. Should they keep the current status quo or get requests for other events. Faculty will not be able to always count on it being open if we do that. There is a suggestion of working with new Chef in catering to see if a menu could be created to be delivered to the center.

Meeting was adjourned at 4:30 p.m.

Exhibit A

Committee	Name	Department	Term
Bylaws & Faculty Code			
1 Senator vacancy	Mary Radeke	Psychology	6/15/15 – 6/14/18
1 Senator vacancy	Bret Smith	Music	6/15/15 – 6/14/17
1 Senator vacancy	Jason Dormady	History	6/15/15 – 6/14/18
Curriculum Committee			
1 CAH vacancy	Vacant		6/15/15 – 6/14/18
Evaluation & Assessment			
1 CAH vacancy	Vacant		6/15/15 – 6/14/17

Exhibit B

Faculty Code Section I Faculty Rights and Responsibilities

D. Faculty Consultation.

1. When consultation with faculty is sought, the initiator (e.g. an administrator or representative of a decision-making unit) will submit a request to the Faculty Senate Executive Committee. The request should include:

- a) a succinct written summary of the matter
- b) preliminary identification of faculty bodies that might be impacted or for whom this might be relevant.
- c) an assessment of potential positive AND negative impacts on colleges, departments, faculty, or other entities as relevant

Depending on scope, the request may be submitted in the form of electronic or paper communication.

2. The Executive Committee will

- a) Verify the list of faculty bodies that might be impacted.
- b) Propose a procedure for faculty consultation and input, usually consisting of the following mechanisms:
 - 1) "Committee Review": Send the proposal to a Senate Committee or Task Force for review. NOTE: Senate Committees are responsible for representing faculty and may also, as part of their deliberations, need to solicit broader faculty input, as outlined below.
 - 2) Solicit representative faculty input using one or more of the following procedures:
 - i) "Faculty Input": Solicit input via the system of senator representatives. This may include an oral presentation of the issue in Senate that includes a written communication via the Senate to faculty senators. This communication will include open-ended questions that solicit a range of concerns or ideas that might pertain to the issue. The communication should provide an end date for feedback (no less than 2 weeks). The Executive Committee will help compile the ideas in preparation for the next step(s).
 - ii) "Faculty Survey": Administer a survey to the faculty via the Senate office. If the initiators do not have expertise in survey design, they must consult with those with such expertise to ensure a valid survey (e.g., is not leading or pre-determined).
 - iii) "Faculty Vote": Give faculty the opportunity to participate in a confidential vote (online or in paper) over a specified time period (no less than 2 weeks). NOTE: The faculty vote can precede or follow solicitation of broader faculty input.

NOTE: Faculty input will usually be an iterative process, such that a proposal that builds on the input will be sent back to faculty for fine-tuning and further feedback.

3) Gather data to gain an understanding of the issues pertaining to the topic or initiative in one or both of the following ways:

- i) "Focus group": Invite a representative sample of potentially impacted parties to a focus group. If the initiators do not have expertise in focus group design or facilitation, they must secure help from those with such expertise.
- ii) "Faculty forum": Invite all faculty to a forum to convey information and solicit feedback.

NOTE: In most cases, no one mechanism, alone, can be considered an adequate opportunity for input. Also, the following in isolation do not constitute valid "consultation with faculty": consultation only with the Senate Executive Committee, Senate Chair, or other representative of a Senate Committee; or representation by one or several faculty on a committee.

3. The initiator

- a) Will submit documentation of the process and how the input was incorporated in the decision-making.
- b) May formulate their decision as a formal motion to be voted on in Senate.