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# CWU Curriculum Committee Minutes - 01/28/ 16

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**Curriculum Committee  
January 28, 2016  
Minutes**

Present: Jan Byers-Kirsch, Teri Walker, Toni Sipic, Coco Wu, Maria Sanders, Jon Fassett, Raymond Hall, Ginny Blackson, Rose Spodobalski-Brower, Amy Claridge, Mike Harrod and Kathy Whitcomb

Absent: CAH representative, student representative, Jeff Stinson, Ethan Bergman, Martha Kurtz, Michele Reilly

Guest(s): Eric Cheney, Kande Cleary, Bob Lupton, Bob Trumpy, Tim England, Steve Olson, Bret Smith, Todd Schaefer, John Bowen, Kathleen Barlow, Duane Dowd, Andrea Eklund and Melanie Kingham

Meeting was called to order at 3:13 p.m.

Agenda - Coco moved to approve the agenda. Motion was seconded and approved.

Ginny moved to approve the January 21, 2016 minutes. Maria seconded and minutes were approved as presented.

Teri put together a department/college guide for the committee to use. Please take a look at the draft and get any comments to Teri.

Curriculog issues – The committee discussed Curriculog. Next Tuesday 2/2 there is a Curriculog clinic in Black 227 from 12 – 2.

Gen Ed - Maria would like to talk with the committee regarding an issue brought forward by the World Language department with the General Education program. The committee will discuss this during the Executive session.

Hold  
ADMG 372 -

Law & Justice - Mike Harrod spoke for Jim Huckabay. Mike gave an overview of the objection. The courses that are objected in this breadth area fail on at least three points. They are lacking clear rationale above and beyond the outcomes. Expertise is lacking and there are disciplinary expectations. This goes against NWCCU 2.C.9 and 2.C.11. The General Education proposal rating form itself presupposes the department has expertise in the breadth area. It also fails the spirit of NWCCU 2.C.1 that these aren't collegiate level degrees with certificates with the program content in a recognized field of study. It raises concerns about what the accreditation will be looking at and at best trying to explain how and why these courses fit. These are not departments typically within the social sciences.

Kande Cleary/Sociology – Dr. Cleary indicated that this course does not fit in the social science breadth category. The course may have been able to meet the outcomes, but it is out of the context of social science.

Mike Harrod - Sociology/COTS – Discussion at Senate was that program disciplinary boundaries would be respected. When Senate voted on the skeleton it was understood it would be developed and more fully understood. As part of that discussion Provost Levine repeatedly indicated that disciplinary boundaries would be respected. Minutes from the General Education

committee in 2012-13 discussion revolve around Math, English and Quantitative Literacy. There was no discussion in Curriculum regarding General Education until now.

Todd Schaefer/Political Science – The General Education goals should have had a larger context with the area. This course is not directly or traditionally a social science. This course is more professional education than general education. It is fairly narrow for General Education. ADMG 372 is an interdisciplinary study of a number of different fields and is a business oriented course. It is not a social science, but rather an art. Dr. Schaefer quoted several articles regarding leadership being more of an art than science.

Gen Ed Task force - Eric Cheney indicated that the General Education Task Force reviewed the contested courses over weekend. The committee is standing by the course as it meets the learner outcomes. The students who take the course will learn the goals of those outcomes. The committee will assure outcomes through assessment. The committee believes in the quality of the courses and met the learner outcomes. Assessment is quality control. The committee looked at outcomes and syllabus for each course. The committee did reject a number of classes that they felt did not meet the outcomes.

Committee questions – The committee commented on there weren't criticism of the course, but broader strokes about General Education. Question was asked about how the three broad categories were determined. Eric indicated this round the General Education committee was tasked with making sure courses in the categories meet the learner outcomes. The categories were determined many years ago. Dr. Schaefer indicated that not all departments fit in General Education. Dr. Trumpy indicated that leadership is clearly a social science.

ATM 351 -

Mike Harrod – Sociology/COTS – This course is not a clear cut social science. It is one thing one thing to read an article and know historical information and understanding it as a discipline. A lot of things could be lost with instructors. Dangerous when non-expert is teaching these types of classes.

Todd Schaefer/Political Science – Dr. Schaefer indicated he has some of the same concerns. This department is not one of social science. They have made obviously attempts to relate to world culture, but it is a narrow argument. While a course can relate to world culture, but it doesn't mean they teach social science. .

John Bowen/Geography – John indicated he has the greatest respect for course and Professor Eklund. Entry for the course indicates students are recommended to take PSY 101, ANTH 107 and SOC 107. After reviewing course and syllabus, there are some topics outside of US, but not a predominant part. Do not feel it fits well within a rubric of cultures outside the US.

Kathleen Barlow/Anthropology – Cultural Anthropology takes a narrow lens that looks at cultures all over the world. Afraid we are asking students to look at the forest before dealing with the trees. For courses in this area, students should learn about world cultures.

Gen Ed Eric Cheney - The committee reviewed this course and it did met the learner outcomes and believes the categories the assessment is the quality of the program. Was a good course and met the outcomes of the learner outcomes.

Committee - Andrea Eklund indicated the course definitely gets into world cultures. Students have to relate assignments back into world topics and culture from across the world. The course goes into how people across the world use apparel for expression.

EDEL 120 – Mike Harrod-Sociology/COTS – Dr. Harrod indicated the class is fine, but does not see how it fits within Gen Ed context. This course is able to meet some of the aspects of the area, but is too narrowly focused to be a Gen Ed course.

Todd Schaefer/Political Science – Dr. Schaefer echoed Dr. Harrod's comments. The topic may have something to do with US but doesn't necessarily fit in social science. The focus is on education. Also this course is elementary rather than secondary. In the outcomes it talks about looking at U.S. education as an institution. There are different kinds of institutions, public and private. The course seems almost too content specific.

Kandee Cleary/Sociology - General Education is much more complex than meeting learner outcomes. That is one tool. Does it meet the broader social science category? This course is very narrow in focus.

Gen Ed - Categories were determined by the Senate over three years ago. It wasn't the General Education committee's responsibility to rethink the categories. The course met the learner outcomes of the category.

Committee – Committee talked about what was meant by a broader focus.

EDEL 130-

Mike Harrod/Sociology-COTS – Dr. Harrod indicated his concern in regards to faculty expertise to teach relationship development across the life span. In Psychology and Family Studies they teach life course as birth to death. How this course can meet that without a fuller appreciation of the entirety of lifespan. There needs to be a broader perspective.

Gen Ed – Eric indicated the Task Force did reexamine the course and it meets the outcomes and students would meet the Gen Ed learner outcomes.

Committee – The committee discussed if the Elementary Ed course prefix would be a deterrent for students. Comment was made that families of students look very different from 16 year old single parent to 75 year old grandparent. There are a variety of ages, race, class, ethnicity, gender would be covered.

The committee will hear the remaining holds on February 4. The committee will make a decision on the General Education program after those hearings.

The committee moved into Executive Session at 4:46 p.m.

Meeting was adjourned at 6:05 p.m.