

11-2-2015

CWU General Education Committee Minutes - 11/02/15

Janet Shields

Central Washington University, senate@cwu.edu

Follow this and additional works at: <http://digitalcommons.cwu.edu/fcminutes>

Recommended Citation

Shields, Janet, "CWU General Education Committee Minutes - 11/02/15" (2015). *All Faculty Committee Minutes*. Paper 69.
<http://digitalcommons.cwu.edu/fcminutes/69>

This Meeting Minutes is brought to you for free and open access by the Faculty Committee Minutes at ScholarWorks@CWU. It has been accepted for inclusion in All Faculty Committee Minutes by an authorized administrator of ScholarWorks@CWU.

General Education Committee
November 2, 2015
Minutes

Present: Steve Olson, Jay Ball, Yong Joo Lee, Rory Weishaar, Michael Braunstein, Bret Smith, Jason White and Stephanie Hubbard

Absent: Anne Eggers, CEPS Representative, CB Representative

Guest(s): Aaron Montgomery, Christopher Boone

Meeting was called to order a 3:01 p.m.

Changes to agenda - Jay make motion consideration for W courses. Put between 11 & 12.

October 19, 2015 Rory moved to approve and Jay seconded. The minutes were approved as amended to change absent CAH representative to CEPS representative.

Aaron Montgomery - QLRA – Aaron spoke with the committee about a potential test option for the Basic Quantitative skills. When the program was originally put together, it was decided to allow students for students with higher quantitative skills to have a test out option. There is a test that was put together through a NSF grant that Central was part of. It is a 20 item multiple choice test that takes approximately an hour. Aaron indicated he feels it is a reasonable test to use for the Basic Quantitative Skills area. The committee would need to set a cut off, possibly 50%, for students to meet the Basic Quantitative Skills area. Aaron will send the backup information to Janet for dissemination to the committee.

No petitions.

Stephanie asked if the General Education committee had approved that students admitted the Computer Science and ITAM programs are automatically waived from the computer fundamental and reasoning areas. The committee members did not have any information on this. There is no documentation of how this waiver came to be.

Seat Counts - Janet presented the seat count with updates from what the committee approved last week and showing how the pending courses, if approved, would impact the numbers.

W courses – Jay spoke with the CAH chairs at their recent meeting on what seemed to be a lack of W courses. Encouraged departments to submit courses they felt would meet the W requirement. Departments have been confused and didn't understand the requirements. Jay moved to extend consideration of additional W course to December 3 for inclusion in 2016-17. Steve seconded and motion was approved with 1 nay.

PSY 310 pre-requisite change. This course had a pre-requisite of PSY 101. Courses in the General Education requirements cannot have a pre-requisite. Psychology has submitted the curriculum paperwork to make this change. The committee is okay with it moving this course forward.

ADMG 372(W) Foundations of Human Adaptation & Behavior – The proposal is short on the W criteria. Jay moved to approve ADMG 372 for the Foundations of Human Adaptation & Behavior breadth area but not as W course. Steve seconded and motion was approved.

ADMG 385(W) - Jay moved to not approve ADMG 385 as a W course. Rory seconded and motion was approved.

ANTH 130 (W) Perspectives on World Culture - Rory moved to approve as W course and send a note to the department requesting all instructors teaching course show in syllabus revision of paper. Jay seconded and motion was approved.

ENG 105 (W) Literature and Humanities – There needs to be further elaboration of revision in syllabus. Clarify workshop, is this where the writing and revision takes place. Rory moved to approve ENG 105 and clarify if the workshop is where writing and revision takes place. Steve seconded and motion was approved.

ENG 347 (W) Literature & Humanities - Jay moved to approve W for ENG 347. Rory seconded and motion was approved.

PHIL 103 (W) - Rory moved to approve PHIL 103 with W. Jay seconded and motion was approved.

PHIL 106 (W) - Option to rewrite a paper does not meet writing requirement. Steve moved to approve PHIL 106 and send a note to department to clarify how the revision process will be handled on a non-optional basis. Rory seconded and motion failed. Jay moved to send back to department to revise and resubmit to clarify how the revision process is handled and that it is mandatory not optional. Rory seconded and motion was approved.

RELS 102 (W) – This has the same description as PHIL 106 on writing. Steve moved to send back to department to revise and resubmit with clarification on how the revision process is handled and that it is mandatory not optional. Rory seconded and motion was approved.

SCED 305 (W) - Jay moved to approve SCED 305 as a W course. Rory seconded. 3 yea, 2 abstention. Motion was approved.

Jay moved to delay CS 105, CS 112, WL 200, WL 311 to the next meeting. Rory seconded and motion was approved.

Workgroup Reports

Assessment - Jay & Bret met last week. Bret's document that was handed out at the last meeting is a possible scheme on how the committee could assess the Gen Ed program. It is based on a three year cycle doing one breadth area each year. Indirect approach would involve soliciting Gen Ed assessment reports from departmental committees with overseeing the performance of Gen Ed courses. It would require making committee assessment from the department reports. A more direct approach would be to require courses to directly submit their learner outcome data through Canvas during the assessment cycle. This would give the committee direct data from courses to make assessments. What does Gen Ed do with this data and what authority does the committee have? A question came up on whether or not the committee needs to ask for permission to act on assessment data. Can the committee decertify

under achieving Gen Ed courses? There is not an incentive for departments to make sure it is meeting the needs of Gen Ed. Bret indicated that assessment is not an option as it needs to be done for accreditation purposes. Bret is working with some departments on what this would look like. Another option could be an independent diagnostic test. The committee needs to come up with language on how Gen Ed committee would potentially act on whatever assessment data is collected.

Policy/Procedures group – Rory outlined what the subcommittee talked about. The first was petitions. Is there a way in policy/procedure that students only have so much time to file a petition? If they have enough time to fit in the course should the petition even come to the committee? The committee talked about the possibility requiring department to mapping courses to outcomes by color coordination to follow the outcomes throughout the documentation and syllabus. This would allow the committee to get through the information easier. The subgroup talked about procedures on how many times the committee looks at courses throughout the revision process. How quickly does the department need to get them back? The committee discussed the potential of allowing new courses on basis of seat count. The group went through policy 5-100 and is currently a really long paragraph that is convoluted.

Michael talked with the committee about the situation of not being able to elect a committee chair. Maybe the committee needs to go to the Executive Committee and ask for help with chair situation. Jay moved to request help from Executive Committee as the committee is not able to fulfill its charge with current membership and need membership vacancies to fill this need. Yong seconded and motion was approved.

Meeting was adjourned at 5:04 p.m.