

3-7-2007

CWU Faculty Senate Minutes - 03/07/07

Janet Shields

Central Washington University, senate@cwu.edu

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CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE

REGULAR MEETING
Wednesday, March 7, 2007, 3:10 p.m.
BARGE 412
MINUTES

ROLL CALL:

Senators: All senators or their alternates were present except: Breanna Banchemo, John Bryant, Scott Calahan, Loran Cutsinger, Jonathan Fassett, Mark Soelling, and Wendy Williams.

Visitors: Tracy Terrell, Ethan Bergman, Rose Spodbalski Brower, Sheryl Grunden, Rodney Bransdorfer, Kim Bartel, Carey Gazis, Leo D'Acquisto and Robert McGowan.

CHANGES TO AND APPROVAL OF AGENDA Change Provost Report to be after Faculty issues.

MOTION NO. 06-24(Approved): APPROVAL OF MINUTES of February 7, 2007

COMMUNICATIONS – Senator Chase read a memo from the Foreign Language department. This memo can be viewed in the Faculty Senate Office. The Provost indicated that the names of all faculty will appear in the electronic online version of the catalog, but non-tenure track faculty will not appear in the hard copy of the catalog. This is a decision of the administration in light of the collective bargaining agreement. The Provost indicated it is currently inconsistent between departments if they include non-tenure track faculty or not in the catalog. He encourages the Senate to encourage all departments to include non-tenure track faculty in the electronic online version.

Athletic Faculty Representative – Ethan Bergman Report available in Senate office.

Dr. Bergman gave an update on the athletics at Central. Dr. Bergman is the Athletic Faculty Representative and makes sure that all the rules are followed and that student athletes are eligible to participate. For all quarter Central had 427 athletes. The Women's average GPA was 3.08 with a 3.10 cumulative GPA. The men's average was 2.93 with a cumulative of 2.94. Seven out of 13 teams had above a 3.0 GPA for both the term and cumulative GPAs.

FACULTY ISSUES: Senator Donahoe reminded the Faculty Senate of the election process that was in affect years ago. The Executive Committee got nominations from the floor before the ballots came out. Instead of just having one candidate, at minimum, there where candidates that were nominated from the floor. Senator Donahoe indicated she would like to see the Senate address the process of elections. Chair-Elect Madlem said the Executive Committee would look at charging the Academic Code and Bylaws committee with coming up with a specific election process. Additional discussion followed.

PROVOST: President McIntyre is not feeling well and is unable to attend today. Currently the administration is spending a lot of time watching bills in the Legislature. Ann Anderson has reported that many bills are less dead than they usually are at this time. Generally things are looking good for higher education. The March forecast is due out on March 14th and many are guessing it will be positive. The most negative thing is the Legislature is continuing to micro manage enrollment, specifically through high demand enrollment. The students are working hard to change the tuition waiver to get Central on parity with other institutions. State salary increases are in the budget with an increase of 3.2% for next year and 2.2^ for the following year. Faculty salaries are part of collective bargaining. The third and final candidate for the Associate Vice President of Undergraduate Studies will be on campus Thursday and Friday. It has been a strong pool of candidates. The Provost is starting the search to replace Barbara Hodges in his office. Currently Shirley Sadler is filling in half-time in the office. He has received approximately 30 Spheres of Distinction proposals. Many of the

proposals are cross divisional. The President is looking at providing \$500,000 in funding again this year. Central is working on developing our 07-08 budget before we know what the biennial budget will look like from the Legislature. There will be a Budget Advisory Committee meeting that is open to the campus towards the end of April so it can go to the Board of Trustees (BOT) in May.

OLD BUSINESS

Motion No. 06-23 (Approved - 11 yes, 6 no and 12 abstentions): "Recommendation to accept a new Master of Science in Health and Physical Education – Athletic Administration Specialization as outlined in Exhibit D (formerly C as amended)."

Motion No. 06-35: (Approved) Senator Chase moved to bring Motion 06-23 from the table. Senator Underwood seconded.

Call for the question was approved.

REPORTS/ACTION ITEMS

SENATE COMMITTEES:

Executive Committee:

(Written Ballot)

Motion No: 06-25(Manweller): Election of 2007-08 Faculty Senate Chair Elect - Nominee: Mathew Manweller - Assistant Professor of Political Science." Nominations from floor: No nominees

Motion No. 06-26(Chase): "Election of 2007-08 Faculty Senate Secretary - Nominee: Dorothy Chase – Associate Professor of Family and Consumer Sciences." Nominations from floor: No nominees

Motion No. 06-27(Snedeker, Hendricks and Ogden): "Election of 2007-08 Faculty Senate Executive Committee Members At-Large - Nominees: Jeffrey Snedeker, Professor of Music; Karen Hendricks, Lecturer of Psychology; and Michael Ogden, Associate Professor of Communication." Nominations from floor: No nominations from floor.

Motion No. 06-28(Approved): "Ratification of 2007-08 Faculty Senate Standing Committee members attached as Exhibit A."

Academic Affairs Committee:

Motion No. 06-29(Approved, 1 nay): "That the Academic Affairs section 5-9.4.4 "Registration" of the CWU Policy Manual be amended as outlined in Exhibit B."

Academic Code and Bylaws Committee: No report.

Curriculum Committee:

Motion No. 06-31(Approved as amended): "Recommendation to accept a new specialization in the B.S. Exercise Science with a Specialization in Clinical Physiology as outlined in Exhibit E."

Motion No. 06-31a (Approved): "Recommendation to accept a new specialization in the B.S. Exercise Science with a Specialization in Clinical Physiology as outlined in amended exhibit." Approved

Motion No. 06-32(Failed): “Recommendation to accept a new Education minor in Middle Level Humanities Teaching as outlined in Exhibit E.”

Motion No. 06-33(Approved, 4 abstentions): “Recommendation to accept a new minor in International Studies as outlined in Exhibit E.”

Discussion: Senator Ogden’s concern was that most programs that have an academic component have an academic home. What college is this program to be housed? Dr. Launius indicated it would be housed in the International Studies program. Nothing within accreditation requires that a program be housed in a department or college. Senator Snedeker asked how students will receive advising. Dr. Launius indicated would be shared by the advisory committee. Senator Braunstein stated a concern that this would open the doors for other administrators to house academic programs within their department.

Question was called for and approved.

Motion No. 06-34(Approved): “Recommendation to accept a new minor in Musical Theatre for Music Educators and Performers as outlined in Exhibit E.”

Question was called for and approved.

General Education:

Motion No. 06-30(Approved): “That the General Education program be amended as outlined in Exhibit C.”

Evaluation and Assessment Committee: None due to time.

Faculty Legislative Representative: None due to time.

Professional Development Committee: None due to time.

CHAIR: None due to time.

CHAIR-ELECT: None due to time.

PRESIDENT: President absent due to illness.

STUDENT REPORT: The auction for the Stevenson quintuplet’s scholarship raised \$430. Three students went to Washington DC to lobby for the reauthorization of the higher education act. Election packets are out for ASCWU in the Campus Life office. They are still looking for another election commissioner.

NEW BUSINESS - None

Meeting was adjourned at 5:24 p.m.

Exhibit A

Committee	Name	Department	Term
Academic Affairs Committee			
CAH (Need 1)	Joe Brooks	Music	6/15/07-6/14/10
Curriculum Committee			
CAH (Need 1)	Vacant		6/15/07-6/14/10
General Education Committee			
CEPS (Need 1)	Pat Gross	FCS	6/15/07-6/14/10

Exhibit B

5-9.4.4 Registration

Procedures for registration will be established by the registrar with the approval of the provost.

5-9.4.4.1 Wait List. Establishment of the course wait list is at the discretion of the instructor. Instructors may use their own waitlist or use the procedure established by the Registrar.

5-9.4.4.2 The wait list and auto enroll will be frozen after the second day of the change of schedule period.

Exhibit C

BREADTH REQUIREMENT

I. ARTS AND HUMANITIES.

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

Literature and the Humanities

A grade of C- or better is required in ENG 101 before taking any of the courses in this category.

ENG 105(W) The Literary Imagination: An Introduction to Literature (4)

ENG 110 (W) Black Performative Culture in the United States and the Global Context (5)

ENG 247(W) Multicultural Literature (4)

ENG 347(W) Global Perspectives in Literature (4)

HUM 101(W) Exploring Cultures in the Ancient World (5)

HUM 102 (W) Exploring Cultures from 16th Through 19th Centuries (5)

HUM 103(W) Exploring Cultures in Modern & Contemporary Societies (5)

The Aesthetic Experience.

ART 101 Introduction to Western Art (5)

ART 102 Introduction to Non-Western Art (5)

FVS 250(W) Introduction to Film and Video Studies (4)

MUS 101 History of Jazz (5)

MUS 102 Introduction to Music (5)

PED 161 Cultural History of Dance (4)

TH 101 Appreciation of Theatre and Film (4)

TH 107(W) Introduction to Theatre (4)

TH 375(W) Asian Theatre (4)

TH 382(W) Ethnic Drama (4)

Philosophies and Cultures of the World.

Foreign Languages 251, 252, or 253. Second year foreign language (same as studied in high school) (5)

or

Foreign Languages 151, 152 or 153 or CHIN 141, 142, or 143. First year foreign language (different than the one used to meet basic skills requirement) (5)

PHIL 101(W) Introduction to Philosophy (5)

PHIL 115(W) The Meaning of Life (5)

PHIL 202(W) Introduction to Ethics (5)

PHIL 209(W) Introduction to Asian Philosophy (5)

PHIL 210(W) Current Ethical Issues (5)

PHIL 306(W) Environmental Ethics (5)

PHIL 378(W) The Philosophy of Love (5)

RELS 101(W) Introduction to Religion (5)

RELS 201(W) Sacred Books of the World (5)

II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

Perspectives on the Cultures and Experiences of the United States.

An introduction to the institutions, cultures, and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

ECON 101 Economic Issues (5)
ECON 201 Principles of Economics Micro (5)
ETS 101(W) Ethnic Awareness (4)(5)
HIST 144(W) U.S. History Since 1865 (5)
POSC 210 American Politics (5)
SOC 101(W) Social Problems (5)
SOC 305 (W) American Society (5)
WS 201(W) Introduction to Women Studies (5)

Perspectives on World Cultures

An introduction to institutions, cultures, and traditions of nations, groups, and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTH 130 Introduction to Cultural Anthropology (5)
AST 102(W) Introduction to Asian Studies (3)
COM 302(W) Intercultural Communication (4)
ECON 102(W) World Economic Issues (5)
ECON 360(W) Contemporary Economic Problems (5)
GEOG 101 World Regional Geography (5)
HIST 102(W) World Civilization: 1500-1815 (5)
HIST 103(W) World Civilization Since 1815 (5)
LAS LLAS 102(W) Introduction to Latino and Latin American Studies (5)
POSC 270(W) International Politics (5)

Foundations of Human Adaptations and Behavior

An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man-made environments intended to help students make informed judgments concerning broad environmental issues.

ANTH 107 General Anthropology (5)
ANTH 120 Introduction to Archaeology (5)
FCSF 337(W) Human Sexuality (4)
GEOG 108 Introduction to Human Geography (5)
POSC 101(W) Introduction to Politics (5)
PSY 101 General Psychology (5)
PSY 205(W) Psychology of Adjustment (5)
SOC 107(W) Principles of Sociology (5)
HED 101 Health Essentials (4)

III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement. It may be advantageous for students to take courses from groups in the order they appear below.

Fundamental Disciplines of Physical and Biological Sciences

An introduction to those sciences that study the fundamentals of physical and life systems.

BIOL 101 Fundamentals of Biology and Lab (5)
CHEM 111/111LAB Introduction to Chemistry and Introductory Chemistry Laboratory (5)
CHEM 181/181LAB General Chemistry I and General Chemistry Laboratory I (5)
GEOL 101/101LAB Physical Geology and Lab (5)
PHYS 111/111LAB Introductory Physics and Lab (5)
PHYS 181/181LAB General Physics and Lab (5)

Patterns and Connections in the Natural World.

Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANTH 110 Introduction to Biological Anthropology (5) (Lab ANTH 110LAB is optional)
BIOL 200(W) Plants in the Modern World and Lab (5)
BIOL 201 Human Physiology (5)
BIOL 300 Introduction to Evolution (5)
ENST 301 Earth as an Ecosystem (5)
GEOG 107 Introduction to Physical Geography (5)
GEOL 102/101LAB Geology of National Parks and Lab (5)
GEOL 107 Earthquakes, Volcanoes and Civilization (5)
GEOL 302 Oceans and Atmosphere (4)
PHYS 101/101LAB Introductory Astronomy of Stars and Galaxies and Lab (4) (1)
PHYS 102/101LAB Introductory Astronomy of the Solar System and Lab (4) (1)

Applications of Natural Science

These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence on natural systems, or of responsive scientific inquiry.

ANTH 314 Human Variation and Adaptation in Living Populations (4)
BIOL 302 Human Ecology (5)
CHEM 101 Contemporary Chemistry and Lab (5)
ENST 302 Ecosystems, Resources, Population and Culture (5)
NUTR 245 Basic Nutrition (5)
GEOG 273 Geography of Rivers (5)
GEOL 108 Introduction to Environmental Geology (5)
IET 101 Modern Technology (5)
PHYS 103/103LAB Physics of Musical Sounds and Lab (5)

Exhibit D – Amended (Tabled Motion No. 06-23)

Master of Science in Health and Physical Education – Athletic Administration Specialization.

The athletic administration specialization is designed to prepare students to work in the sporting environment as a manager and leader. Coursework is chosen to increase a student's awareness of financial and managerial issues in the administration of athletics, and to plan strategically using data from well designed operations research. Given that the sporting milieu is multicultural, students are encouraged to examine the realm of athletics from a psycho-socio perspective. Individuals wishing to specialize in Athletic Administration should contact the Department of Health, Human Performance and Nutrition for program availability.

Required Core Courses	Credits
HPE 510 Issues in Health and Physical Education	3
HPE 560 Descriptive Statistics in Health and Physical Education	4
HHPN 557 Research Methods and Design in Health and Physical Education	4
HHPN 700 Thesis, Project, Examination	6
Advisor Approved Electives (HPE, HHPN, PE)	14-24
Electives in related disciplines	5-18
Total	45

The following courses are advisor approved departmental electives that would count toward the 45 credit hours:

HPE 570	<u>Liability and Risk Management (3 credits)</u>
HPE 575	<u>Principles of Administration in Health, Psychological Education and Sport (3)</u>
HPE 546	<u>Advanced Administration of Athletics (3)</u>
HPE 580	<u>Physical Education Grant Writing and Fundraising (3)</u>
PE 540	<u>Socio-Psychological Dimensions (3)</u>
PE 541	<u>Sport and Culture (3)</u>
PE 521	<u>Advanced Football Coaching (3)</u>
PE 523	<u>Advanced Basketball Coaching (3)</u>
PE 590	<u>Cooperative Education (internship experience in athletic administration) (1-6)</u>
PE 596	<u>Individual Study (1-6)</u>

Exhibit E

• NEW SPECIALIZATION TO AN EXISTING PROGRAM

Department - HHPN

B. S. Exercise Science with a Specialization in Clinical Physiology

The Clinical Physiology specialization better prepares student to enter clinical areas of Health and Allied Health care where exercise is an integral part of prophylactic and rehabilitative programs. Such areas include cardiopulmonary rehabilitation, specialized metabolic disorder clinics, athletic training/sports medicine, and as exercise physiology assistants to physical therapists. This specialization also prepares students for eligibility to enter graduate school or specialized post-graduate certification programs in several areas including physical and occupational therapy, physical therapy assistant, physician assistant, athletic training, and master/doctoral level studies in integrated human physiology and exercise science. Additional courses may be required to satisfy all pre-requisites for admission eligibility to some graduate professional programs.

Pre-Admission Requirements:

The following classes must be completed with a C+ or better prior to applying for admission to the Clinical Physiology specialization of the Exercise Science Major. Pre-admission classes noted with * also satisfy general education requirements. Pre-admission classes should be completed by the end of the sophomore year for timely graduation. Early advising and admission to the major during the sophomore year is desirable.

Course Number		Title	Credits
*MATH	130	Finite Math	5
*NUTR	245	Basic Nutrition	5
*BIOL	201	Human Physiology	5
*CHEM	111	Intro to Chemistry	4
*CHEM	111L	Chemistry Lab	1
EMS	245	First Aid	3
EXSC	250	Anatomical Kinesiology	5
Pre-Admission Total			28

Core Curriculum

Course Number	Title	Credits	Pre-requisites
EXSC 348	Prev. Treatment Injuries	4	EXSC 250
EXSC 351	Scientific Foundations	5	
EXSC 446	Sport Nut. Weight Control	3	NUTR 245
EXSC 450	Physiology of Exercise	5	EXSC 351
EXSC 455	Fit. Ass. Ex. Prescription	5	EXSC 450
EXSC 456	Ex. Prog. Special Pop.	4	EXSC 455
EXSC 495B	Practicum: Clinical	2	
EXSC 490	Internship	12	All courses
Core Total		40	

Specialization Classes

Course Number	Title	Credits	Pre-requisites
EXSC 438	Therapeutic Exercise	3	EXSC 250/EXSC 348
EXSC 452	Advanced Athletic Training	3	EXSC 348
EMS 443	Myo. Dis, Aryth. Diag.	3	BIOL 356
BIOL 355	Human Anatomy/Physiology	5	Permission
BIOL 356	Human Anatomy/Physiology	5	BIOL 355/Permission
CHEM 112	Intro to Organic Chemistry	4	
CHEM 112L	Lab	1	
CHEM 113	Intro to Biochemistry	4	
CHEM 113L	Lab	1	
PSY 362	Introductory Statistics	4	MATH 130 or Equivalent

Electives See Selection Below 15

NUTR 341	Nutrition I	(3)	CHEM 112
NUTR 443	Nutrition II	(5)	NUTR 341, CHEM 113,
EXSC 457	Ex. Adherence Strat.	(3)	
NUTR 444	Med. Nutrition Therapy	(5)	NUTR 443
PSY 449	Abnormal Psychology	(4)	PSY 101
PSY 478	Physiolog. Psychology	(4)	

Total 48

• NEW MINORS

Department – Education

Middle Level Humanities Teaching minor

This minor is designed for candidates who wish to teach Social Studies and/or English at the Middle Level (grades 5-9). Completion of this minor results in a middle level humanities teaching endorsement. The course work provides experiences in English and Social Studies contents and pedagogy including field experience. A primary endorsement (elementary education or secondary content) or a current teaching certificate is required for this endorsement.

Requirements: Admitted to Teacher Education

The coursework for the ML Humanities Minor is separated into three components: Pedagogy, English content, and Social Studies content as noted below for a total of 43 credits.

The following courses are part of the General Education course requirements and needed for this minor:

General Education Courses

GEOG 101 – World Regional Geography	5 credits
POSC 210 – American Politics	5 credits
ENG 247 – Multicultural Literature	4 credits
HIST 421 – Methods & Materials in SS Secondary	
OR	
EDEL 420 – Methods & Materials in SS Elem.	3 credits

Middle Level Humanities Minor

Pedagogy:

EDEL 477 – Middle School Students & Their Environment	4 credits
EDEL 478 – Developmentally Responsive Curriculum	3 credits
EDCS 482 – Instructional Assessment at ML	3 credits
EDEL 492 – Field Experience Practicum at ML	2 credits
Pedagogy Total	12 credits

English Content:

ENG 320 – Grammar	4 credits
ENG 308 – American Literature I	
OR	
ENG 309 – American Literature II	4 credits
ENG 422 – Teaching Young Adult Literature	4 credits
ENG 430 – Teaching Writing in the ML & Sec. Schools	4 credits
ENG 488 – Teaching Portfolio	2 credits
English Content Total	18 credits

Social Studies Content:

HIST 101 – World Civilization to 1500	5 credits
HIST 143 – United States History to 1865	5 credits
HIST 301 – Pacific NW History	3 credits
SS Content Total	13 credits

Total Credits for Endorsement 43 credits

The Middle Level Humanities Minor contains a total of 43 credits. Students electing the ML Humanities will earn a Washington State ML Humanities teaching endorsement as well.

The complexity of the Middle Level Humanities minor is partially due to the need for this minor to prepare students to be highly qualified in two content areas (English and Social Studies). The construction of this minor plan was to provide pedagogy and content knowledge in two areas by taking advantage of the expertise the students were gaining in their major content area as well as their general education classes, as documented under General Education course requirements.

Department of International Studies & Programs

International Studies minor

Program Director: Michael A. Launius, Political Science and
Office of International Studies & Programs, International Center 117

The International studies minor program goals are to provide a structured interdisciplinary opportunity for students to develop the analytical skills necessary to understand and evaluate the contemporary international system; to facilitate research and creative activities that focus on international issues; to provide opportunities to directly engage in meaningful cross-national interactions; and to encourage the apprehension of the fundamental commonalities as well as rich diversities that characterize the modern world system.

Required Courses

Econ 102: World Economic Issues	5
POSC 270: International Politics	5
GEOG 101: World Regional Geography	5
INTL 110-465: International Studies*	3
Subtotal	18

Electives

Student must complete at least four of the following courses with no more than two from any one department.

Subtotal	18
ECON 310: International Economics	5
ECON 346: Comparative Economic Systems	5
GEOG 304: Economic Geography	5
GEOG 460: Geography of International Trade	5
COM 302: Intercultural Communication	4
ENG 360: World Cinema	4
HED 317: International Health	3
ANTH 358: Culture & Politics in a Global Economy	4
MGT 384: Intro to International Business	5
RELS 201: Sacred Books of the World	5
POSC 373: Int. Politics of the Pacific Rim	5
POSC 375: The Middle East and International Politics	5
POSC 376: International Organization	3
POSC 378: International Political Economy	3
POSC 470: Contemporary Issues in Int. Relations	3
SOC 326: Demography of Contemporary World Populations	4
WS 498: Global Feminisms	5
INTL 198-498: Special Topics	(1-6)
INTL 290/490: Cooperative Education	(1-6)
Total	36

Department of Theatre Arts

Musical Theatre for Music Educators and Performers minor

Required Core

TH 244 - Basic Acting Fundamentals 244	2
TH 315/Mus 315 - Fundamentals for High School Musical Theatre Productions	3
TH 329 - Directing I	3
TH 316/MUS 316 - Musical Direction for Musical Theatre	3
TH 416 - Musical Theatre History and Literature II	3
TH 417 - Musical Theatre History and Literature III	3
TH 352 - Stage Dance	2

Voice Related Electives

	3
TH 243 - Singing for Actors (1)	
TH 343 - Singing for Actors II (1)	
TH 443 - Singing for Actors III (1)	

Related Electives

	4
PED 113A – Beginning Jazz (1)	
PED 113B – Jazz Dance II (1)	
PED 115 – Tap Dance (1)	
PED 201A – Modern Dance I (2)	
PED 201B – Modern Dance II (2)	
PED 202A – Ballet I (2)	
PED 202B – Ballet II (2)	
TH 245 – Basic Acting: Movement (2)	
TH 246 – Basic Acting: Voice (2)	
TH 335 – Movement for the Actor (2)	

Production Electives

	3
TH 301 Production Application (3)	
TH 302 Performance Application (3)	
TH 401 Production Application (3)	
TH 402 Performance Application (3)	

Total Credits 29