10-22-2012

CWU General Education Committee Minutes - 10/22/12

Janet Shields
Central Washington University, senate@cwu.edu

Follow this and additional works at: http://digitalcommons.cwu.edu/fcminutes

Recommended Citation
Shields, Janet, "CWU General Education Committee Minutes - 10/22/12" (2012). All Faculty Committee Minutes. Paper 152.
http://digitalcommons.cwu.edu/fcminutes/152

This Meeting Minutes is brought to you for free and open access by the Faculty Committee Minutes at ScholarWorks@CWU. It has been accepted for inclusion in All Faculty Committee Minutes by an authorized administrator of ScholarWorks@CWU.
Central Washington University  
General Education Committee  
October 22, 2012, 3:00-5:00  
Minutes  

Present: James Bisgard, Toni Čuljak, Tim Dittmer, Kelly Benson, Chet Claar, Stephen Chamberland, and Lori Braunstein  

Absent: Phil Backlund  

Guest(s): George Drake, Lori Gray, and Stuart Boersma  

Meeting was convened at 3:04 p.m.  

Changes to the Agenda - No changes  

Minutes for October 8, 2012 – Steve moved to approve the October 8, 2012 minutes. Tim seconded and minutes were approved as read.  

Announcements - None  

Writing Proposal – George Drake & Lori Gray – George & Lori discussed the idea of the new critical thinking proposal and the impact it would have on English 102. The proposal from Cynthia Coe & Gary Bartlett has outcomes that are very close to English 102. They indicated they are not sure they can do enough in English 101 to substitute for not having English 102. Lori recommended that the committee stay with the current writing requirements that are in the program now. The bigger help would be in working to get smaller classes.  

Math for Liberal Arts Pathway – Stuart indicated in his opinion having a basic math graduation requirement is an outdated idea. Stuart urged the committee to instead think about the quantitative skills college graduates need. Algebra and Pre-Calculus is not really giving them good skills in quantitative literacy/reasoning. Need to start from scratch and really think about what we want, rather than the traditional math course. A number of the community colleges are ahead of the 4 year institutions in this area. Stuart suggested the possibility of the Big Q and Little Q concept. Math would give them the Little Q skills. The Big Q would be quantitative reasoning at a higher level. Stuart will share some information from the Carnegie Foundation for the Advanced of Teaching with the committee.  

PHIL 150 - James moved to accept the substation to the registrar that they can substitute PHIL 150 for PHIL 201. Tim seconded. Motion approved with 1 abstention.
Committee Charges review – Toni asked the committee members to read over this information before the next meeting.

Continued review of proposal – There needs to be a lot more to discussion on the Math and English courses. Math department is underwhelmed with the idea of placing in to MATH 153. They would rather see a course like Stuart is talking about with a revised MATH 101 with the option to test out. The committee will continue to work on the rationales for the proposal.

Petitions/appeals (if any) - None

Meeting was adjourned at 5:08