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CWU General Education Committee Minutes - 04/18/11

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Present: James Bisgard, Cynthia Coe, Toni Čuljak, Duane Dowd, Sharon Rosell, Tracy Pellett, Scott Carlton and Sheryl Grunden.

Absent: Phil Backlund, James Beaghan and David Hedrick

Guest(s): None

Meeting was convened at 3:15 p.m.

Changes to the Agenda – None

Approval of Minutes for March 7, 2011 & April 11, 2011 – Delayed until the next meeting.

Announcements - None

Gen Ed Discussion
Dr. Pellett encouraged the group to slow the process down and try and connect any proposal to the student success proposal. Dr. Pellett suggested the possibility of forming a larger task force with more administrative input and a student life representative. Dr Pellett indicated he would like to see a successful reiteration of the program and have it pass through all the levels.

Cynthia gave several different possibilities. One is to continue with the timeline and present to Faculty Senate in May. The other would be to bring it to Faculty Senate on a provisional base and then run it through Student Success, a new Task Force or some entity that would look at it from a university process.

Toni will try and speak with the President and Provost. Janet will ask to see if they can come to the meeting next week.

Committee reviewed the Essential skills area. Felt that read, reason, evaluate and conduct research critically should be added to the breadth areas. Possibly delete MATH 153, 154, 164, 170 & 172 because they are major courses.

Online proficiency courses for Word, Excel, PowerPoint, Access, etc. If students don’t have the knowledge to use Microsoft Suite they could go through an online tutorial, CS 101 or IT 101 as a remedial course. Establish the parameters for what students need to know. The tutorial should be made in house to cover the skills we want students to know.
Learn to analyze and evaluate the presentation of information and recognize the limitations of types of evidence employed in argument.

Scott raised a concern about eliminating UNIV 101 as it could be a problem with advising. Currently they are looking at the possibility of making it a 2 credit class and adding more of student life into the curriculum.

Petitions/appeals (if any) – Sheryl quickly explained a petition from a student who has not met the foreign language requirement. They would like to use major courses in place of foreign language courses. The student has a .5 credit from a high school Japanese course. Due to time, Sheryl will send an e-mail with the full information to the committee.

Meeting was adjourned at 5:05

Next meeting April 25, 2011