11-2-2005

CWU Faculty Senate Minutes - 11/02/2005

Janet Shields

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ROLL CALL
Senators: All senators or their alternates were present except: George Bellah, Lt. Col. John Bryant, Daniel CannCasciato, Graeme Coetzer, Anthony Diaz, Matthew Manweller, Don Nixon, and Korri Shumizu.

Visitors: Sura Rath, Rose Spodobalski-Bower, and Susie Beador,

CHANGES TO AND APPROVAL OF AGENDA (Approved)

MOTION NO. 05-42(Approved): APPROVAL OF MINUTES of October 5, 2005

COMMUNICATIONS – Memo from the Curriculum Committee regarding catalog deadlines. This information is available on the Faculty Senate website. Communication from Daniel CannCasciato, UFC is available in the Senate office.

PRESENTATION - Sura Rath, Douglas Honors College - Handouts are available for review in the Faculty Senate Office. Dr. Rath gave a basic introduction of the Douglas Honors College and the history of the department. A number of changes have been made in the program to help make the process smoother. Dr. Rath would like feedback from faculty on his proposed changes to the curriculum. He would like to have more faculty participation in the Douglas Honors College and be able to rotate classes every 2-3 years.

OLD BUSINESS - None

REPORTS/ACTION ITEMS

SENATE COMMITTEES:

Executive Committee:

Motion No. 05-40(Approved as amended): “That the Faculty Senate Bylaws Procedures for Membership be amended as shown in Exhibit A.”

Question was called and approved.

Motion No. 05-43(Approved): “Ratification of 2005-06 Faculty Senate Standing Committee members attached as Exhibit B.”

Academic Affairs Committee:

Motion No. 05-44(Referred to Committee): “That the Policy Manual Academic Affairs section 5-9.4.14.2 Grading Policies and Regulations be amended as shown in Exhibit C.”

Friendly amendment Z – Undergraduate in Progress. Z is used for circumstances
beyond students' control that prevent them from completing the course, usually in class where the actual instruction is not yet completed. All uses of the Z grade must be requested by the instructor and approved by the Registrar. The instructor will issue a final grade when the instruction is completed. If not completed in one calendar year, the “Z” will automatically be changed to INC.

**Motion No. 05-45 (Approved):** Move to refer Motion 05-44 back to committee.

**Budget Committee:** No report

**Code Committee:** No report

**Curriculum Committee:** Senator Brandsdorfer reported the committee has met once and will be meeting again tomorrow. Encouraged Senators to remind faculty to check the curriculum log and go over the courses that might effect their department.

**Development and Appropriations:** No report

**General Education:** No report.

**Personnel Committee:** No report.

**Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative:** Senator Cant reported that the Public Affairs Committee is being reconstituted. The first issue will be what, if any, role does the committee have. The committee will be meeting next week.

**CHAIR:** Chair Ogden gave an update on the series of communications that were read last month between the Board of Trustees and Senate. Additional information regarding the collective bargaining process has been provided that gave a better understanding why the BOT could not meet with the Senate. The BOT did not want to appear to be behaving improperly during the collective bargaining process. The Executive Committee is moving forward on the issues of shared governance and putting together a mission statement for Faculty Senate.

**CHAIR-ELECT:** Chair-Elect Cant expanded on Chair Ogden’s statement on shared governance and the collective bargaining environment. Academic roles and shared governance will remain the purview of the Faculty Senate. Chair-Elect Cant asked that Senators help contribute towards the coffee & cookie fund. If each Senator put in $5 for the year, it would help cover the costs.

**PRESIDENT:** The President indicated she will be meeting with legislators this week and next. This is a supplemental session and is intended to be for emergency purposes. The Council of President’s continues to discuss a coordinated agenda that includes disability support and increase funding for utility costs. Grand opening at the CWU-Des Moines Center went very well as did the Sue Lombard opening during homecoming weekend. Last night was Peter Yarrow presentation. Presentation was well received and had a wide variety of ages in attendance. The next speaker in the series is Martin Luther King III in February. Homecoming was celebrated with success. President indicated she would like to see an academic component to homecoming.

**PROVOST:** The Strategic Plan Synthesizing Committee has had its third meeting. Their will be a campus wide communication go out at the end of next week. An on-line survey will be available at that time as a start to the input process. The Academic Strategic Plan is available on-line as well as a blog for comments. Pulling Back the Tortilla Curtain program is tonight at 7:00 p.m.

**STUDENT REPORT:** Senator Strasser indicated that the students are continuing research on developing a more interactive SAFARI for students. He has had a question from a student regarding degree checkout process as well as the CAPS report in SAFARI.
SENATE CONCERNS: None

NEW BUSINESS - None

ADJOURNMENT – Meeting was adjourned at 4:37 p.m.
Exhibit A

I. Membership

A. The Faculty Senate shall include: (Faculty Code Section 3.15):

1. Voting Members - The following voting members selected from faculty who hold no concurrent exempt appointment: {FS Motion 02-33, 4/24/02}

a. One Senator and an alternate elected from each academic department and from library faculty;

b. Additional Senators, allocated to departments as specified in the Faculty Senate Bylaws, each with an alternate, equal in number to one-fourth (1/4) of all departments and faculty units represented on the Faculty Senate and rounded to the nearest whole number;

c. One Senator and an alternate representing faculty defined in 2.10 who hold no assignment to a specific academic department or to the library, elected by the faculty who hold this status each spring for service during the subsequent academic year. The Faculty Senate Executive Committee shall oversee the election; {FS Motion 02-33, 4/24/02}

d. One Senator-At-Large and an alternate from each of the university centers which have at least 5 full-time faculty. Also one Senator-At-Large and an alternate for the remaining centers with fewer than 5 full-time faculty. Senators-At-Large and alternates may be adjuncts.

e. One adjunct faculty member and an alternate serving a one-year term, elected by the adjunct faculty each spring for service during the subsequent academic year. This faculty member will receive three consecutive one-credit contracts for service on the Faculty Senate. The Faculty Senate Executive Committee will oversee the election. The office of the provost will issue the adjunct contracts for service on the Faculty Senate; {FS Motion 02-33, 4/24/02}

f. Three (3) full-time students elected by the student body.
### Exhibit B

<table>
<thead>
<tr>
<th>Committee</th>
<th>Name</th>
<th>Department</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs Committee</td>
<td>Timothy Dittmer</td>
<td>Economics, COB</td>
<td>9/1/05-6/14/07</td>
</tr>
<tr>
<td>Budget Committee</td>
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<td>Library</td>
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<tr>
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<td>Vacant</td>
<td>COTS</td>
<td>9/1/05-6/14/06</td>
</tr>
</tbody>
</table>
Exhibit C

5-9.4.14 Grading Policies and Regulations

5-9.4.14.2 No “grade points” are assigned for the following symbols (see 5-9.4.14.3 below):

- **S** Satisfactory
- **U** Unsatisfactory
- **AU** Audit
- **W** Indicates a complete withdrawal from the university.
- **+W** Indicates an uncontested withdrawal from a course.
- **HW** Indicates a hardship withdrawal from a course.
- **I** Incomplete — an "I", when recorded, is not a qualitative grade. Rather, it means that a student was not able to complete the course by the end of the term but had satisfactorily completed a sufficient portion of it and can be expected to finish without having to re-enroll in it. To earn a grade, course work must be completed as prescribed by the instructor on forms filed in the appropriate department office. If it is not completed within one calendar year, the "I" will automatically be changed to an "F".
- **IP** In Progress — A grade is issued when the course is completed. "IP" is used primarily for graduate thesis, project study and organization development courses.
- **Z** Undergraduate in Progress. A grade is issued The instructor will issue a grade when the course is completed. Z is used for special circumstances in Flight Technology and International Studies beyond students' control that prevent them from completing the course, usually in cases where the actual instruction is not yet completed. All uses of the Z grade must be requested by the instructor and approved by the Registrar. If not completed in one calendar year, the "Z" will automatically be changed to INC.
- **INC** Incomplete extended beyond normal limit. Frozen upon program completion.
- **NR** No grade reported.
- **NS** No show. No evidence that the student has ever attended class.
Date: November 2, 2005

VISITOR SIGN-IN SHEET

Please sign (print) your name if you are not a faculty senator.
<table>
<thead>
<tr>
<th>SENATORS</th>
<th>ALTERNATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>BELLAH, George</td>
<td>ROBINSON, Scott</td>
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<td>BRADLEY, Joseph</td>
<td>HOLTREFTER, Robert</td>
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<td>BRAUNSTEIN, Lori</td>
<td>KLEMIN, Wayne</td>
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<td>BRITTO, Sarah</td>
<td>ROBERTS, Jim</td>
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<td>BRYANT, Lt. Col John</td>
<td>MILLER, Cpt. Joshua</td>
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<td>CALAHAN, Scott</td>
<td>ONCINA, Carlos</td>
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<td>CANNACISIATO, Daniel</td>
<td>JORGENSEN, Jan</td>
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<td>CANT, Gregory</td>
<td>SCHEPMAN, Stephen</td>
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<td>CAPLES, Minerva</td>
<td>Vacant</td>
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<td>COETZER, Graeme</td>
<td>BAGAMERY, Bruce</td>
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<td>CUTTSINGER, Loran</td>
<td>SHEERAN, Lori</td>
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<td>DEVIETTI, Terry</td>
<td>FALLSHORE, Marte</td>
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<td>DIAZ, Anthony</td>
<td>BULLOCK, Eric</td>
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<td>DIPPMAANN, Jeffrey</td>
<td>Li, Chenyang</td>
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<td>EASTMAN, Grant</td>
<td>GELLENBECK, Ed</td>
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<td>ERDMAN, Ruthi</td>
<td>HIRSH, Paul</td>
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<td>EÜBANKS, Jim</td>
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<td>FASSETT, Jonathan</td>
<td>ENGLUND, Tim</td>
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<td>FOLKESTAD, William</td>
<td>STACK, Donna</td>
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<td>GOODENBERGER, Mark</td>
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<td>HARPER, Jim</td>
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<td>JOHNSON, James</td>
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<td>LAMAN, David</td>
<td>PIACSEK, Andy</td>
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<td>Li, CHARLES</td>
<td>DRAKE, George</td>
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<tr>
<td>LOVERRO, Ian (Loverarrow)</td>
<td>SALYER, Keith</td>
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<td>MACK, Richard</td>
<td>DITTMER, Tim</td>
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<td>MADLEM, Melody</td>
<td>Vacant</td>
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<td>MANWELLER, Matthew</td>
<td>SCHAEFER, Todd</td>
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<td>MELBOURNE, Tim</td>
<td>GAZIS, Carey</td>
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<td>MORENO, Stella</td>
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<td>NIXON, Don</td>
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<td>OGDEN, Michael</td>
<td>PINZON, Charles</td>
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<td>OXLEY, Tyler Cpt</td>
<td>LASZLO, Charles</td>
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<tr>
<td>PLOURDE, Lee</td>
<td>AHLMAN, Laurelle</td>
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<tr>
<td>SHUMIZU, Korri</td>
<td>Student</td>
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<tr>
<td>SNEEDER, Jeffrey</td>
<td>MICHEL, John</td>
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<tr>
<td>STRASSER, John</td>
<td>Student</td>
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<tr>
<td>SULLIVAN, Allen</td>
<td>HUCKABAY, James</td>
</tr>
<tr>
<td>UNDERWOOD, Katie</td>
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</tr>
<tr>
<td>WELLOCK, Thomas</td>
<td>EASLEY, Roxanne</td>
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<tr>
<td>WESSEL, Nancy</td>
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<td>WYATT, Marla</td>
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</tbody>
</table>

Quorum: 22
43 Senators
CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE

REGULAR MEETING
Wednesday, November 2, 2005, 3:10 p.m.
BARGE 412
AGENDA

I. ROLL CALL
II. CHANGES TO AND APPROVAL OF AGENDA
III. MOTION NO. 05-42: APPROVAL OF MINUTES of October 5, 2005
IV. COMMUNICATIONS
V. PRESENTATION - Sura Rath, Douglas Honors College
VI. OLD BUSINESS
VII. REPORTS/ACTION ITEMS (25 Minutes)

SENATE COMMITTEES:

Executive Committee:

Motion No. 05-40: "That the Faculty Senate Bylaws Procedures for Membership be amended as shown in Exhibit A."

Motion No. 05-43: "Ratification of 2005-06 Faculty Senate Standing Committee members attached as Exhibit B."

Academic Affairs Committee:

Motion No. 05-41: "That the Policy Manual Academic Affairs section 5-9.4.14.2 Grading Policies and Regulations be amended as shown in Exhibit C."

Budget Committee:
Code Committee:
Curriculum Committee:
Development and Appropriations:
General Education:
Personnel Committee:
Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative:

CHAIR: (15 Minutes)
CHAIR-ELECT: (5 Minutes)
PRESIDENT: (10 Minutes)
PROVOST: (10 Minutes)
STUDENT REPORT: (5 Minutes)

VII. SENATE CONCERNS: (5 Minutes)
VIII. NEW BUSINESS
IX. ADJOURNMENT

***NEXT REGULAR SENATE MEETING: November 30, 2005*** BARGE 412
Exhibit A

I. **Membership**

A. The Faculty Senate shall include: (Faculty Code Section 3.15):

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   c. One Senator and an alternate representing faculty defined in 2.10 who hold no assignment to a specific academic department or to the library, elected by the faculty who hold this status each spring for service during the subsequent academic year. The Faculty Senate Executive Committee shall oversee the election; *(FS Motion 02-33, 4/24/02)*
   
   d. **One Senator-At-Large and an alternate from each of the university centers which have at least 5 full-time faculty.**
   
   e. One adjunct faculty member and an alternate serving a one-year term, elected by the adjunct faculty each spring for service during the subsequent academic year. This faculty member will receive three consecutive one-credit contracts for service on the Faculty Senate. The Faculty Senate Executive Committee will oversee the election. The office of the provost will issue the adjunct contracts for service on the Faculty Senate; *(FS Motion 02-33, 4/24/02)*
   
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This year, a DHC student is

- One of fifty nationwide invited to participate in the leadership seminar at Harvard University's John F. Kennedy School of Government and Public Policy
- One of four selected for admission with full Graduate Assistantship to the doctoral program in Industrial Psychology at Portland State University
- One of forty nationwide selected to receive the Phi Kappa Phi national honor society Award of Excellence
- One selected with full Graduate Assistantship to the doctoral program in Philosophy at State University of New York—Stony Brook
- One selected with full Graduate Assistantship to the doctoral program in Biology at the University of New Mexico
- One selected with full assistantship to graduate program in Music at the University of British Columbia
- One of twelve nationwide selected for a 3-week summer fellowship in India by the American Institute for Indian Studies, Chicago
- One selected with full Graduate Assistantship to the doctoral program in English at the University of Idaho
- One selected with full assistantship to graduate program in Psychology at Washington State University
- One selected with full assistantship to graduate program in Education at Central Washington University
- One selected with full assistantship to graduate program in Accounting at the University of Washington
- One of twenty nationwide selected for a National Science Foundation Summer Fellowship at Texas A&M University
  - a Peace Corps volunteer in Bulgaria
  - an English teacher on the Pakistan-Afghanistan border
  - a traveler in Thailand

Of course, we work with one student at a time. Come, join us!!!
CENTRAL WASHINGTON UNIVERSITY

The William O. Douglas Honors College

“Great Books” curriculum
Small class size (1:10)
Faculty mentoring: individual attention
Access to faculty on a personal/academic level
Undergraduate research experience
Senior thesis project
Study Abroad opportunities
Cultural events each quarter
Graduate Preparatory Program
Guest lectures
Kamola Forums
DHC presents ...

Honors College conference presentation
Lillian Bloomer Scholarship
US Bank Scholarship
Priority housing: Kamola Hall
College leadership opportunity
Peer group interaction
Civic Engagement: Community Service projects

Internship experience
The *U. S. News & World Report* ("America's Best Colleges" [2005: 54-55]) lists eight academic programs that lead to student success, and recommends high school graduates to consider them in selecting their college.

**Programs**
- Internships/Co-Ops
- Senior Capstone Experience
- First-year Experience
- Undergraduate Research
- Learning Communities
- Study Abroad
- Service Learning
- Writing in the Disciplines

The William O. Douglas Honors College
Central Washington University

**offers all eight of these.**

**Yes, ALL eight!!!**

The DHC offers the academic challenge of a highly selective education in the liberal arts and basic sciences together with the experience of the diversity of student life at

**Central Washington University.**

Whatever your destination, we don't just take you there; we get you there faster.


EEQ/AA/TITLE IX INSTITUTION  •  TDD 509-963-2143
Sometimes the **most efficient** way to get where you want to go is also the **most exciting**

An object set in motion along a curved path, where the curve is displaced in the direction of the accelerating force, will have traveled a greater distance ... yet arrive at the end point sooner than an object having the same initial velocity traveling a straight path

\[ mgh + \frac{mv^2}{2} = E \]

\[ \text{Average } v = \frac{\{x_{\text{final}} - x_{\text{initial}}\}}{t} \]
DRAFT PROPOSALS FOR REVISIONS TO DHC CURRICULUM

Year 1: Core honors classes together: one lecture & seminar each quarter. These incorporate "great books" readings. (2+2)*3=12 credits. Students take honors English and one elective honors course. 8 credits.

Year 2: Continue core honors classes (12 credits) + two honors electives (8 cr).

Year 3: "Process of Science" and "Ethics in Science" (4 cr ea, Fall & Winter);
- Write proposal for research/scholarship project; must be approved for student to continue with honors program;
- Spring quarter--seminar in either Experimental Methods or Humanities Scholarship (2 cr), honors elective (3 cr), research credit (2 cr).

Year 4: Summer before 4th year: full-time research with faculty mentor (with stipend);
- (Fall) honors electives (3 cr) and research credit (2-3 cr);
- (Winter) thesis seminar (3 cr) and honors elective (3 cr);
- (Spring) complete thesis, public presentation, honors capstone (3 cr).

Total honors credits, w/o research: 65 (compared to 60 for General Education)

Courses

Core Classes (4 credits each = 2 lecture + 2 seminar)
Most core texts will be from "great books" presentation of Society; Society and the Individual;
Evolution of Natural Philosophy;
Nature and Culture (e.g., Diamond, "Guns, Germs, & Steel");
Epistemology (e.g., Ziman, "Reliable Knowledge").

Junior Year classes (4 credits each)
Combination of classic and modern texts and journal publications;
The Scientific Process: methods and attitudes of individual scientists, the society of scientists, usefulness of mathematics, (un)certainty, limits of science, origins of ideas, paradigms and revolutions, role of culture in scientific thinking;
Ethics in Science: honesty, animal/human subjects, applications of research.

Electives (4 credits each)
Combination of classic and modern texts and journal publications;
Interdisciplinary science I: Physics, Chemistry, Geology;
Interdisciplinary science II: Chemistry, Biology, Psychology
Evolution: Biology, Anthropology, Religion, Sociology, Political Science
Climate change: Physics, Chemistry, Geology, Meteorology, Geography, Biology, Political Science
Hard science or difficult science? Challenges faced by the behavioral sciences
Science in the courtroom
Science in literature
History and philosophy of faith
Determinism & free will: biological and philosophical viewpoints
The impact of science & technology on culture
Conditions for war: culture, politics, and technology
Science and art
Science and politics
The atomic age: scientific and political history
Freshman Year
I. DHC 101: Human Society (1 hr): Society and the Individual (Lecture)
DHC 111 (3 hrs) Representation of Individual in Literature
DHC 112 (3 hrs) Representation of Society in Literature
DHC 113 (3 hrs) Society and the Individual: Modes of Encounter

Sophomore Year
II. DHC 201: The Natural Universe (1 hr): Classical Concepts of Nature (Lecture)
DHC 211 (3 hrs) Evolution of the Natural Philosophy
DHC 212 (3 hrs) Nature and Culture: Choices and Challenges
DHC 213 (3 hrs) Naturalism and Post-Naturalism

Junior Year
III. DHC 301: The Supernatural World (1 hr) (Lecture)
1. DHC 311 (3 hrs) History and Philosophy of Faith
2. DHC 312 (3 hrs) Science as New Religion
3. DHC 313 (3 hrs) Natural Supernaturalism
4. DHC 321 (3 hrs) The Scientific Background to Modern Philosophy
5. DHC 322 (3 hrs) Structures of Scientific Revolutions
6. DHC 323 (3 hrs) New Frontiers of Science
7. DHC 302/ SHP 301: Science and/as Fiction

Senior Year

Humanities Track
IV. DHC 401: The Human Self (1 hr): (Abraham Maslow, Gregory Bateson)
DHC 411 (3 hrs) The Human Condition and Crises of Culture: Existential Issues
DHC 412 Thesis Proposal (3 hrs)* Bibliography and Research Methodology
DHC 413 Thesis (3 hrs)* Research

Science Track
IV. DHC 402: Methods of Scientific Inquiry (1 hr) Senior Seminar: Science and/as fiction
DHC 421 (3 hrs) Science and Ethics: Basic and Applied Sciences
DHC 422 Thesis Proposal (3 hrs)* Bibliography and Research Methodology
DHC 423 Thesis (3 hrs)* Research

* Courses marked with an asterisk are graded satisfactory (S) or unsatisfactory (U).
Sample course topics/titles for development:
All newly developed courses should (a) be interdisciplinary, (b) incorporate critical thinking and synthesis of ideas, (c) provide breadth of knowledge, and (d) supplement the “Great Books” for their readings. Some suggested course titles:

- Origins and Evolution of Scientific Ideas
- Science and the modern world: Technology, Industry (A. N. Whitehead)
- Environment/Ecology
- The Land: Geography/Geology
- Physics/Metaphysics
- What is Nature? Evolution of “Nature” as a Classical Concept
- Science and Social Ethics (or Social Responsibility)
- Nature of Scientific Inquiry
- Genetics, Determinism, and Social Issues
- Science, Culture, and the Politics of Reason
- Revolution and the Limits of Reason
- Invention/Intervention
- Games and Play elements in Culture (Johan Huizinga’s *Homo Ludens*, Roger Caillois, Hans-Georg Gadamer, etc.)
- Discipline and Punish (Nature of punishment from Socrates to Guantanamo Bay)
- Blindness/Insight in History
- *Scientia/Sapientia*
- Truth and Method (Hans-Georg Gadamer)
- Diaspora and Cultural Encounter
- Civilization and Its Discontents (Freud) or Primitive and Civilized Societies (Levi-Strauss, Margaret Mead, Clifford Geertz)
- Paradigms of Progress
- Cultures of War (Peloponnesian War to Afghanistan/Iraq)
- Dialectics/Dialogics
- Nature/Culture (Society/Civilization)
- Science and the Search for Truth
- Ethical Issues in Science/Society
- Art, Science, and Social Responsibility
- Faces of Freedom: National/International Development
- Utopia/Dystopia
- Science and Feminism
# General Studies Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>UNIV 101, Advising Seminar</td>
<td>1</td>
</tr>
<tr>
<td>ENG 101, 102, English Composition</td>
<td>8</td>
</tr>
<tr>
<td>Note: Students may be exempt from the English 101 requirement by examination. See the English department for details.</td>
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<tr>
<td>HIST 101, 102, 103, World Civilizations</td>
<td>15</td>
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<tr>
<td>MUS 102, Introduction to Music</td>
<td>5</td>
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<tr>
<td>Note: Music majors or minors may substitute an appropriate course.</td>
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<tr>
<td>Options:</td>
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<tr>
<td>ART 235, Ancient and Medieval Art</td>
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<tr>
<td>ART 236, Renaissance Through Mid-19th Century Art</td>
<td></td>
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<tr>
<td>ART 237, Impressionism Through Post Modernism</td>
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<tr>
<td>Natural Science</td>
<td>15</td>
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<td>Note: Options may not be chosen from courses that are offered by the student's major department.</td>
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<tr>
<td>Options:</td>
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<tr>
<td>BISC 110, 111, 112, 220, Basic, Plant, Animal and Cellular Biology</td>
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<tr>
<td>CHEM 181*, 182*, General Chemistry</td>
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<tr>
<td>GEOL 101*, Physical Geology</td>
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<tr>
<td>PHYS 111*, 112*, 113*, Introductory Physics</td>
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<tr>
<td>PHYS 181*, 182*, 183*, General Physics</td>
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<tr>
<td>*Lab required</td>
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<tr>
<td>Foreign Language</td>
<td></td>
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<tr>
<td>NOTE: DHC applicants are normally expected to have met the competency requirements for foreign language prior to acceptance. Students who have not done so will be required to take classes through Foreign Language 152.</td>
<td></td>
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</tbody>
</table>

| Mathematics                                  |         |
| NOTE: DHC applicants are normally expected to have met the competency requirements for mathematics prior to acceptance. Students who have not done so will be required to take classes through Math 154. |
| Douglas Honors Sequence                      | 41      |
| DHC 121, 122, 123, DHC Colloquium I          |         |
| DHC 131, 132, 133, DHC Lecture I             |         |
| DHC 221, 222, 223, DHC Colloquium II         |         |
| DHC 231, 232, 233, DHC Lecture II            |         |
| DHC 321, 322, 323, DHC Colloquium III        |         |
| DHC 331, 332, 333, DHC Lecture III           |         |
| DHC 421, 422, 423, DHC Colloquium IV         |         |
| DHC 431, 432, 433, DHC Lecture IV            |         |
| DHC 488, Senior Seminar                      |         |
| DHC 489, Senior Thesis                       |         |
| Total                                       | 89      |

## Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
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<tbody>
<tr>
<td>William O. Douglas students have the opportunity to develop leadership skills by organizing lectures, such as the &quot;Kamola Forum&quot; and &quot;DHC Presents,&quot; leading civic engagement projects, participating in the College Bowl and editing the Honors College newsletter.</td>
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</table>

## Cultural Events

<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Each quarter, the Honors College hosts the &quot;William O. Douglas Lecture in the Humanities.&quot; In addition, students participate in a cultural field trip.</td>
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<tr>
<td>Study Abroad</td>
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<tr>
<td>Honors College faculty members regularly participate in a variety of international experiences. Honors students are also encouraged to take advantage of these opportunities.</td>
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</table>

## Four-Year Honors Program

The honors faculty and students participate in a four-year course of study in key works of literature, philosophy, politics, science and religion. This course of reading, discussion and writing about great ideas provides an intellectual background that supplements the students' major and minor courses of study. Weekly colloquia provide an informal but academic atmosphere. Honors College lectures accompany the colloquia and provide biographical and historical background to key works.
Graduate Preparatory Program

William O. Douglas Honors College offers a graduate school preparatory program for students interested in going on to graduate and professional schools. Faculty members provide workshops and individual counseling in choosing graduate programs, developing academic portfolios and preparing for admissions tests. Some financial assistance may be available for conference travel, undergraduate research and campus visits.

Scholarships

High-achieving students with at least a 55 Freshman Admission Index will be guaranteed a partial-to-full tuition waiver for the first year. Selected honors students are also eligible for the U.S. Bank/Diversity Recruiting Scholarship and the Lillian Bloomer Scholarship.

Supreme Court Justice William O. Douglas

The college is named for U.S. Supreme Court Justice William O. Douglas, a native of the central Washington city of Yakima. When Douglas retired from the Supreme Court in 1975, he had served for 37 years, longer than any other justice in history. More than half of the cases ever considered by the Supreme Court were heard while Douglas held his seat.